

DUPAGE COUNTY BUDGET MEETING

August 2024

*Ms. Amber Quirk,
Regional Superintendent*



ISBE-Required ROE Services

- **EDUCATOR LICENSING** | 13,000+ educators aided in obtaining credentials in 2023-2024
- **PROFESSIONAL DEVELOPMENT** | Research-based academies & workshops: 393 courses provided
- **TRUANCY INTERVENTION** | 631 students served in 2023-2024
- **OPERATION OF REGIONAL SAFE SCHOOL & ALTERNATIVE LEARNING PROGRAMS** | 173 students served in 2023-2024
- **HEALTH, LIFE, & SAFETY INSPECTIONS AND COMPLIANCE REPORTS** | 293 buildings inspected
- **OVERSIGHT OF COMPLIANCE TO STATE & FEDERAL LAWS**
- **PROVISION OF A HOMELESS STUDENT ADVOCATE** | 3,232 DuPage students identified in 2023-2024
- **WORK PERMITS** | 30 permits issued in 2023-2024



DuPage ROE “VALUE-ADDED” Services

SCHOOL SAFETY TRAINING
Annual Safety Summit
School Safety Network

NETWORKING & COLLABORATIVE LEARNING FOR SCHOOL ADMINISTRATORS

FINGERPRINT & BACKGROUND CHECK SERVICES
1,725 Current & Potential Employees Served In 2023-2024

SHORT-TERM SUBSTITUTE TEACHING TRAINING
125 Trainees in 2023-224

PARENTS AS TEACHERS PROGRAM
200+ Children Served in 2023-2024

AREA 1 LEAD HUB

AREA 1 SOCIAL-EMOTIONAL LEARNING HUB

CIVICS HUB

BUS DRIVER INSTRUCTION

SCHOOL IMPROVEMENT SPECIALISTS
Math & Literacy Coaches

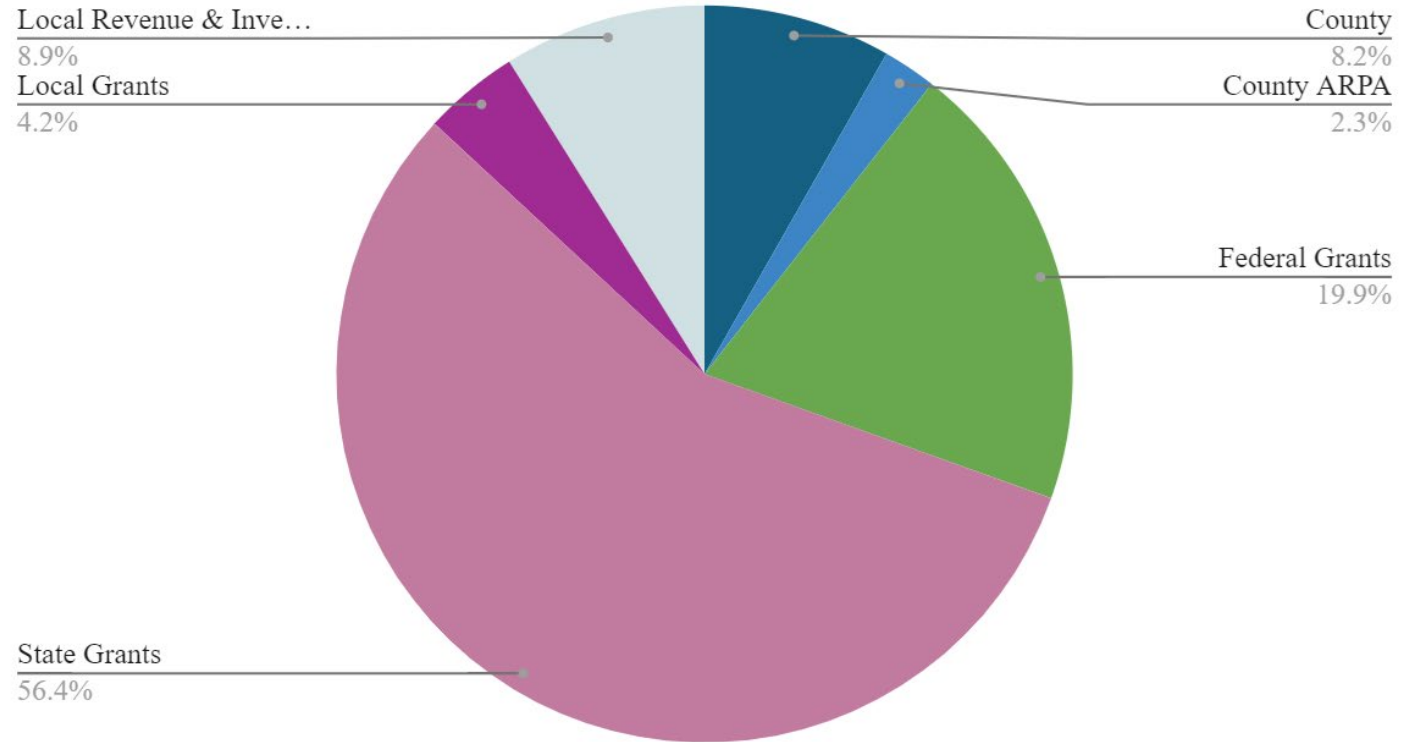
TRUANCY SPECIFIC
Tier 1 School Climate/Culture Assessments and Tier 2 Instruction Professional Development



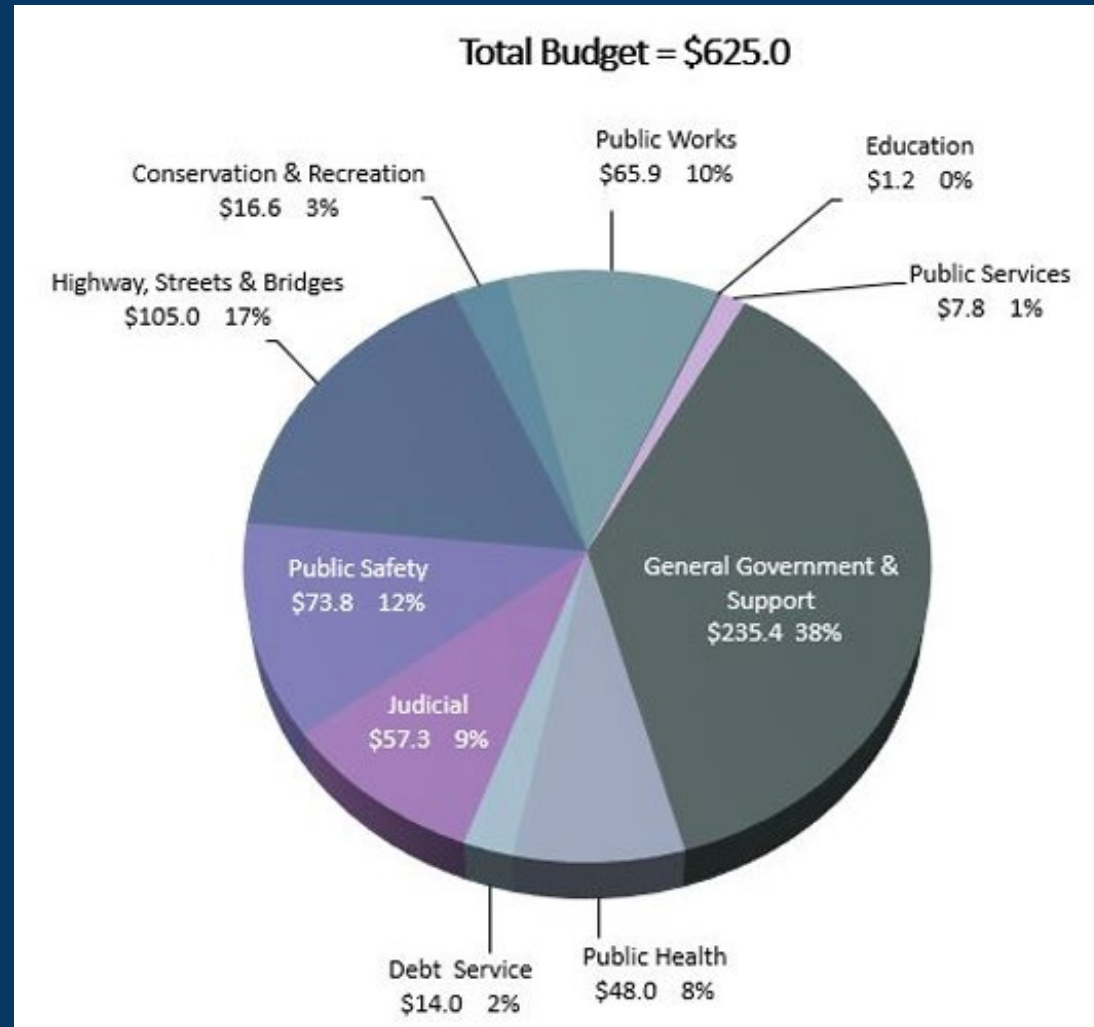


FY24 ROE Budget/Revenue

DuPage ROE FY2024 Budget/Revenue Sources



FY24 ROE Funds from County





DUPAGE ROE BUDGET AND DEPARTMENT REQUEST **General Fund 5700** Full Time Salaries (County-Funded)

FY 2023 Actual FT Salaries W/O Benefits	FY 2024 Original Budget	FY 2025 Department Request	Difference Between FY 2025 Requests vs. FY2024 Original Budget	FY 2025 FT Personnel Salaries as a % of Department Request
\$822,172	\$ 757,225	\$ 844,745	\$ 87,520	58%

Due to vacancies and restructuring, as well as alignment with County titles and salaries, the overall full time salary request increased \$53,644.90.





DUPAGE ROE BUDGET AND DEPARTMENT REQUEST
NEW General Fund 5701 - Salaries (Grant-Funded)
BUDGET NEUTRAL

FY 2025 Department
(Budget Neutral) Request

\$3,541,062



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DUPAGE ROE BUDGET VARIANCE



FY2025 BUDGET COMPARISON

DuPage Regional Office of Education #19

VARIANCE DISCUSSION

Any Budget Request that exceeds the FY2024 budget by 5% will require the Variance Discussion Form to be Completed explaining the increase in each account

	FY 2024 Base Budget	FY 2025 Department Request	\$ Variance	% Variance
Personnel	991,561	1,083,308	91,747	9.25%
Explanation:	Our regular salaries increased due to restructuring, as well as aligning ROE titles, job descriptions and responsibilities with the County for equity adjustments.			
Total Commodities	97,113	42,150	(54,963)	-56.60%
Explanation:	Although our IT budget line increased due to equipment needs, our overall commodities has decreased since we reduced our furniture and operating supply materials.			
Total Contractual	266,072	497,288	231,216	86.90%
Explanation:	The ROE required managed IT Services (i.e, security, servers, etc.).			
New Program Requests-Contract SVC	0	250,000	250,000	100%
Explanation:	Work-Based Learning Initiative			



Work-Based Learning Collaborative: Continued Investment



Connecting EDUCATION with EMPLOYMENT
to propel DuPage County toward meeting the evolving
demographic and economic needs of the future.



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DuPage Regional Work-Based Learning Collaborative

High Quality Work-Based Learning Elements:

- ❖ For-credit school course (not just a job) with a WBL instructor
- ❖ Industry aligned (training plans and related instruction)
- ❖ Compensated (authentic experience)
- ❖ Career connected (aligned to post-secondary/career jobs)

WBL Journey as Part of Career Technical Education Models

- ❖ Part of connected experiences for student progression (capstone)
- ❖ Builds social capital: Adds more voices to influence student decision-making interactions and exposure to people doing the work
- ❖ Real world learning: Accelerates maturity in a safe environment



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The Work-based Learning Journey

Connecting today's classroom to tomorrow's careers



SCHOOL



WORK



CAREER AWARENESS
GRADES 8-10

CAREER EXPLORATION
GRADES 9-11

CAREER EXPERIENCE
GRADES 10-12

CAREER PREPARATION
GRADES 12-14

CAREER DEVELOPMENT
GRADES 12-16

Support students in identifying their interests

Support students in exploring careers

Support students in validating career choices

Support students in engagement with opportunities to fast-track careers

Career Talk

Job Shadow
(3-6 hour)

Summer Internship
(60-100 hours)

Youth Apprenticeship (2 semesters)

Company Tour

Job Externship
(multi-day)

School-Year Exploration Internship
(1 semester)

Career Experience Internship (2 semesters)

Work-based learning can support students with course selection and post-secondary planning

9th Grade	10th Grade	11th Grade	12th Grade	Post-Secondary Planning
Introductory CTE	Pathway-specific CTE	Work-based Learning Advanced CTE	Work-based Learning Early college enrollment	Career Apprenticeship College

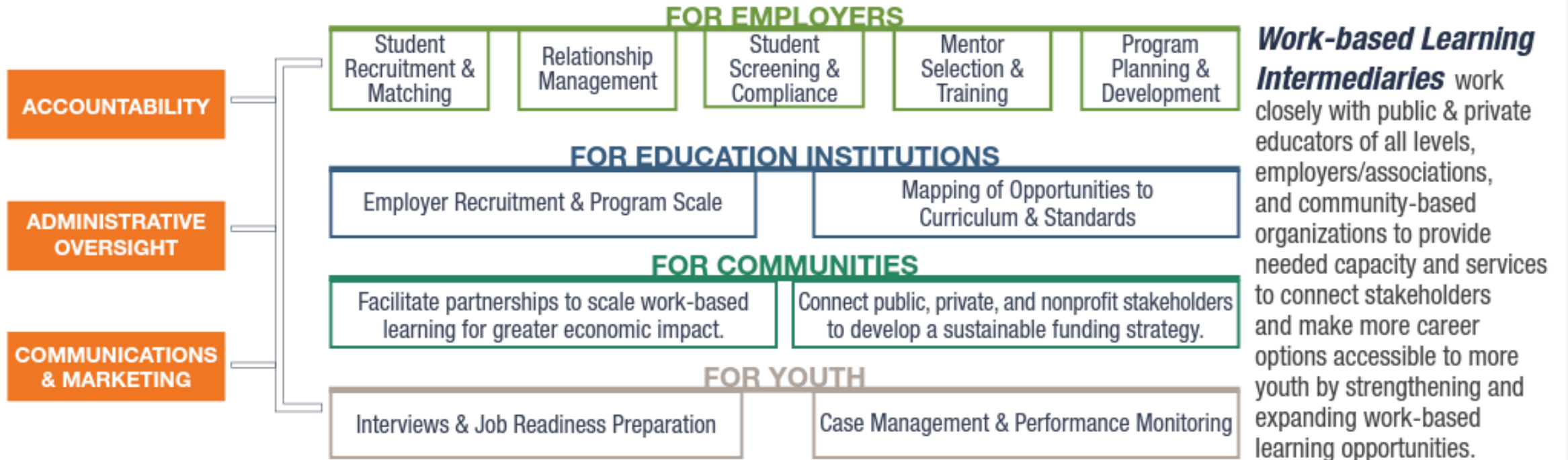


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GPS Education Partners

THE CRITICAL ROLE OF WORK-BASED LEARNING INTERMEDIARIES



Why GPS Ed: Regional Alignment of Systems (Education & Industry)

School/Student Support

Education Training

Recruitment

Screening/
Alignment

Onboarding/
Tracking

Post Program/
Graduation
Planning

Professional training and guidance for counselors, instructors, WBL Coordinators, and admin on executing.

Mentor/Skills Coach Training, Mapping student learner experience (skills & departments), & Development of Training Plans

Support and execution of student and parent information sessions. Overview of career pathways and opportunities for growth and development within identified industries

Manage student applications, screening, and alignment to companies based off of interest, related instruction, and geography

Coordination and support of student establishing formal start date and schedule. Continuing to support employer with training and assessing students development via schedule 360 reviews.

Alignment and establishment of post program opportunities within the industry, company, and/or post secondary institution.

Employer Training & Experience Mapping

Student Recruitment

Coordination of Interviews

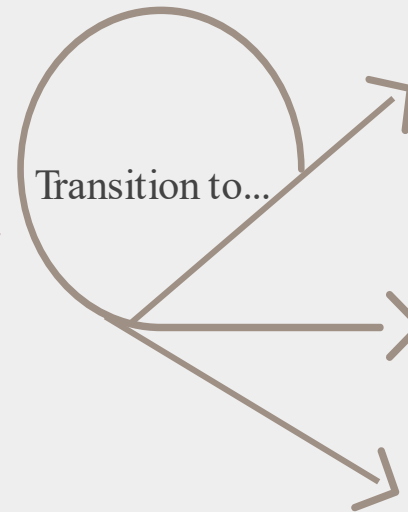
Skills Coach Support and Training Plans

Post Program/
Graduation
Planning

Employer/Employee Support

Youth Apprenticeship & Internships Offerings

POST GRADUATION



powered by



What are the problems we are trying to SOLVE and why is a regional approach for WBL needed?

- ❖ Students need real-world learning experiences to help them make choices about their futures.
- ❖ Employers want to engage with schools, but it's just too much work to do so on a school-by-school basis – so they often don't.
- ❖ Schools are being asked to answer new policy priorities (such as College and Career Pathways Endorsements), but it wastes precious resources to do this on a school-by-school basis.





WORK-BASED LEARNING CONSORTIUM

*Preparing Today's Students
for Tomorrow's Careers*

VISION

Design, build, and execute a collaborative, sustainable school-district driven, work-based learning model to support:

- ❖ Diversity, Access and Equity
- ❖ Multiple Industry Pathways (Mfg, IT, Healthcare and more)
- ❖ Curriculum and Credentials
- ❖ Student Support, Progress and Assessments
- ❖ Aligned to Post-Secondary
- ❖ Community supported (DuPage County)



2020-2021

Pilot/Launch
Proof of Concept

- ❖ ROE, COD PHE, Worknet DuPage, Choose DuPage, TMA
- ❖ ADV MFG – 9 Students
- ❖ 3 HS – 4 Companies
- ❖ **GPSED Investment**

2021-2022

First Full Year

- ❖ Pilot IT Pathway (Jan)
- ❖ Increased School Engagement to 8
- ❖ Increased Employer Partnerships to 10
- ❖ 24 Students
- ❖ **County ARPA Investment**

2022-2023

Identifying Barriers

- ❖ Full year of IT Pathway
- ❖ Healthcare Pathway– (failed to launch)
- ❖ Schools at different levels of readiness
- ❖ WBL Networking Group
- ❖ DRMAC–Regional MFG Advisory
- ❖ **Casten Community Appropriations Funding**

2023-2024

Aligning Resources

- ❖ Regional Ecosystem Strategy Work
- ❖ DAOES alignment of Career Pathway Endorsement work
- ❖ School Capacity development
- ❖ Expansion of Pathways based on School identified Needs
- ❖ Launch Summer Session w/ TCD
- ❖ **County ARPA Investment 2**

2024-2025

Building Sustainable Systems

- ❖ Co-Leadership with DAOES
- ❖ Re-form Regional Leadership Group– Co
- ❖ Schools advance Regional Vision for work
- ❖ IT Regional Advisory
- ❖ 8th Grade Exploration
- ❖ Re-engage Healthcare Pathway
- ❖ Bridge to Braided Funding: **County Ask 2; Community Grants**

Outcomes, Impact and Partnership Highlights

Students Served

- 379 applications reviewed
- 272 engaged and approved (+applicants for 2024–2025)
- 168 placed in internships/apprenticeships Jan 2021–June 2024 (does not include in process for 2024–2025)
- 127 completers (76%)
- 417 students participated in MFG Employer Tours from the following Schools:
 - 2022-23–117 students: Addison Trail; Willowbrook, Fenton, Downers Grove South
 - 2023-24 –300 students: Downers Grove South/North; Fenton; Lisle; York; Glenbard East; Lake Park; Hinsdale Central

Employers Served

- ❖ 60 Employers accepted students
- ❖ MFG & IT
- ❖ Education, Auto, Bus. Management, Healthcare in 2024-25.
- ❖ 75 students continuing to pursue careers in the industry area of their internship
- ❖ 34 were hired by their employer following their internship
- ❖ 78 were pursuing post-secondary education

Communities Served

- ❖ 151 organizations have partnered to support the initiative
- ❖ 5 Chambers
- ❖ 5 Industry Associations
- ❖ 5 Workforce Dev
- ❖ Strong Collaboration with Highest Diversity/Low-Income Communities
 - Addison/Willowbrook & Fenton
 - 25% of students identify as non-male.
 - 67% of students identify as non-white.



ROE ARPA Expenditures

Apprenticeship WBL program as of 07/31/2024

GPSEd, Intermediary Services	\$322,591.40
GPSEd Program Coordinator	\$38,600.00
ROE Service Provider	\$7,859.90

TOTAL

\$369,051.30



Intermediaries

GPS Education Partners

Education for Employment System

Education

Community & Government

Workforce

Federal & State:
*Investment, Legislation,
and Guidance*

Federal & State:
Investment and Support

Federal and State:
*Investment and
Legislation*

Regional Investments:
*Office of Education,
Community College,
Technical Centers*

Regional Community
Organizers: *Economic
Development
Organizations, Chambers,
Counties*

Regional Workforce
Organizers: *Workforce
Investment Boards,
Community College
programs*

Schools and Districts:
*Career and Technical
Education,
Internship/Coop Programs,
Core Academics*

Community Partners:
*Mayors Offices, After
School Programs, Faith-
Based Orgs, Employers*

Employers: *Hiring local
students, providing
program design insight*

Education for Employment System

GPS Education Partners
Intermediaries



FY25 Work-Based Learning Initiative - Our Ask

Impact on Budget (\$)						
Funding Account #	FY2025	FY2026	FY2027	FY2028	FY2029	Total Project Cost
General Fund	\$250,000	\$125,000	\$50,000	\$50,000	\$50,000	\$525,000
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
						\$0
Grand Total	\$250,000	\$125,000	\$50,000	\$50,000	\$50,000	\$525,000

*Alignment with the County Strategic Plan - Goal 3

Stakeholder Voices

[Commercial Link](#)

[101 Digital Podcast](#)

[Pilot video - Juan H.](#)

We didn't know how to get started on getting young folks in our business. It was really refreshing to get some help with that.

–Greg Carrico & John Holian
Camcraft Inc.

“A winwin situation for both the student and our company.”

–Kyle Winchester
M&R Print, VP of Operations



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Thank You

FOR YOUR CONTINUED SUPPORT
OF EDUCATION IN DUPAGE COUNTY!



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